

exercice 1 :

$$\begin{array}{r} \overline{158,600} \\ - 11 \downarrow \\ \hline 48 \\ - 44 \\ \hline 46 \\ - 44 \\ \hline 20 \\ - 11 \\ \hline 90 \\ - 90 \\ \hline 88 \\ - 88 \\ \hline 2 \end{array}$$

Arrows indicate the borrowing process from the hundreds place to the tens and ones places.

$$\begin{array}{r} 11 \\ \hline 14,4 \end{array}$$

- arrondie à l'unité : 14
- arrondie au dixième : 14,4
- arrondie au centième : 14,42

$ \begin{array}{r} 432,280 \\ - 30 \\ \hline 132 \\ - 120 \\ \hline 0122 \\ - 120 \\ \hline 0028 \\ - 15 \\ \hline 130 \\ - 120 \\ \hline 010 \end{array} $	$ \begin{array}{r} 15 \\ \hline 28,818 \end{array} $ unité : 29 dixième : 28,8 centième : 28,82.
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Note: Arrows in the original image point from the 280 in the first column to the 28 in the second column, and from the 15 in the second column to the 15 in the subtraction step of the first column.

exercice 2:

1) 3 9 9 3, 55.

2) 2 5 7 5

3) 9 6 4 7, 1

4) 4 8 8 7

5) 6 4 5 4, 66

exercice 3:

1) $3 \ 832.$

2) $2 \ 111, 73.$

3) $8 \ 395, 4$

4) $5 \ 486, 7$

5) $8 \ 571.$

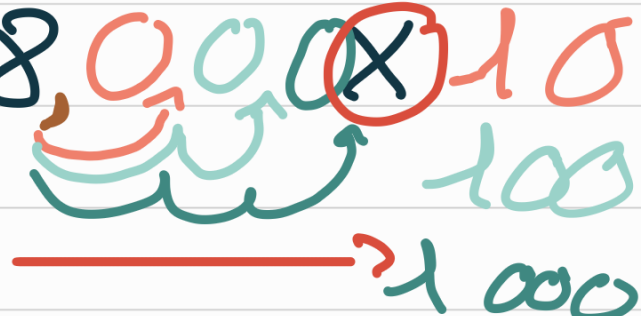
exercice :

• 4 338 $\div$ 10
100
1 000



= { 433,8
43,38
4,338

• 4 338 000 $\div$ 10
100
1 000



= 43 380

433 800

4 338 000

$$0.0123 \div \begin{matrix} 10 \\ 100 \\ 1000 \end{matrix}$$

$$= \begin{matrix} 1.23 \\ 0.123 \\ 0.0123 \end{matrix}$$

• $m \quad dm \quad cm$

$\xrightarrow{\times 100}$

$hg \quad dag \quad g \quad dg$

$\xleftarrow{\div 1000}$